Southern University at Law Center

Role, Scope and Mission

Program Authorization: The State of Louisiana Board of Education approved the establishment of the Southern University Law School on October 22, 1946. On June 29, 1985 Southern University Board of Supervisors approved the redefinition of the Southern University Law School as the Southern University Law Center.

Role, Scope, and Mission Statement: The Southern University Law Center offers legal training to a diverse group of students in pursuit of the Juris Doctor degree. The Law Center seeks to maintain its historical tradition of providing legal education opportunities to under-represented racial, ethnic, and economic groups to advance society with competent, ethical individuals, professionally equipped for positions of responsibility and leadership; provide a comprehensive knowledge of the civil law in Louisiana; and to promote legal service in underprivileged urban and rural communities.

The goals of the Southern University at Law Center are:

- 1. To increase opportunities for student access and success.
- 2. To ensure quality and accountability.
- 3. To enhance services to communities and state.

OBJECTIVES AND PERFORMANCE INDICATORS

Unless otherwise indicated, all objectives are to be accomplished during or by the end of FY 2002-2003. Performance indicators are made up of two parts: name and value. The indicator name describes what is being measured. The indicator value is the numeric value or level achieved within a given measurement period. For budgeting purposes, performance indicators are shown for the prior fiscal year, the current fiscal year, and alternative funding scenarios (continuation budget level and Executive Budget recommendation level) for the ensuing fiscal year of the budget document.

DEPARTMENT ID: 19A - Southern University Board of Supervisors

AGENCY ID: 19A-614 Southern University Law Center

PROGRAM ID: Program A - Southern University Law Center (SULC)

1. (KEY) To increase Fall headcount enrollment at SU Law Center by 12% from 317 (baseline year level) to 355 by Fall 2002.

Strategic Link: Objective I.1 Maintain participation in public postsecondary education at SU Law Center at baseline of 316 for Fall 2000.

Louisiana: Vision 2020 Link: Objective 1.1 - To involve every citizens in the process of lifelong learning.

Children's Cabinet Link: Not applicable

L			PERFORMANCE INDICATOR VALUES							
E		YEAREND	ACTUAL	ACT 12	EXISTING	AT	AT			
V		PERFORMANCE	YEAREND	PERFORMANCE	PERFORMANCE	CONTINUATION	RECOMMENDED			
E		STANDARD	PERFORMANCE	STANDARD	STANDARD	BUDGET LEVEL	BUDGET LEVEL			
L	PERFORMANCE INDICATOR NAME	FY 2000-2001	FY 2000-2001	FY 2001-2002	FY 2001-2002	FY 2002-2003	FY 2002-2003			
K	Percentage change in Fall headcount enrollment	Not applicable 1	Not applicable	Not applicable 1	Not applicable	12%	12%			
	from Fall 2000 baseline year									
S	Fall headcount enrollment	Not applicable 1	317	Not applicable ¹	376 ²	355	355			

¹ This performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.

² Although this performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001; SULC reports this is the actual performance value for this performance indicator during FY 2001-2002.

DEPARTMENT ID: 19A - Southern University Board of Supervisors

AGENCY ID: 19A- 614 Southern University Law Center PROGRAM ID: Program A - Southern University Law Center

2. (KEY) To increase minority Fall headcount enrollment at SU Law Center by 5% from 202 to 212 by Fall 2002.

Strategic Link: Objective I.2 Maintain minority participation in public postsecondary education at Southern University Law Center at baseline of 202 for Fall 2000.

Louisiana: Vision 2020 Link: Objective 1.1 - To involve every citizen in the process of lifelong learning.

Children's Cabinet Link: Not applicable

Other Link(s): Master Plan for Public Postsecondary Education

Explanatory Note: The term "minority" includes all racial categories with the exception of White Non-Hispanic. The racial categories are defined by the United States Department of Education and include the following: Asian or Pacific Islander, American Indian or Alaskan Native, Black Non-Hispanic, Hispanic and Others/Race unknown.

Background Note: Louisiana's minorities continue to be under-represented in postsecondary education. Louisiana's institutions will continue to implement strategies to recruit additional minorities into the system and design additional programs to increase retention of all students.

L			PERFORMANCE INDICATOR VALUES							
E		YEAREND	ACTUAL	ACT 12	EXISTING	AT	AT			
V		PERFORMANCE	YEAREND	PERFORMANCE	PERFORMANCE	CONTINUATION	RECOMMENDED			
E		STANDARD	PERFORMANCE	STANDARD	STANDARD	BUDGET LEVEL	BUDGET LEVEL			
L	PERFORMANCE INDICATOR NAME	FY 2000-2001	FY 2000-2001	FY 2001-2002	FY 2001-2002	FY 2002-2003	FY 2002-2003			
K	Percentage change in Fall minority headcount	Not applicable 1	Not applicable	Not applicable 1	Not applicable	5%	5%			
	enrollment from Fall 2000 baseline year									
K	Fall minority headcount enrollment	Not applicable 1	202	Not applicable 1	233 2	212	212			
S	Change in Fall minority headcount enrollment	Not applicable 1	(8)	Not applicable 1	31 2	10	10			

¹ This performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.

² Although this performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001; SULC reports this is a projected performance value for FY 2001-2002.

DEPARTMENT ID: 19A - Southern University Board of Supervisors

AGENCY ID: 19A- 614 Southern University Law Center PROGRAM ID: Program A - Southern University Law Center

3. (KEY) To maintain the total number of graduates who pass the Louisiana State Bar Examination at 88%.

Strategic Link: Objective I.3 Maintain the total number of graduates who pass the Louisiana State Bar Examination 88%.

Louisiana: Vision 2020 Link: Objective 1.6 - To have workforce with the education and skills necessary to work productively in a knowledge-based economy.

Children's Cabinet Link: Not applicable

L			PERFORMANCE INDICATOR VALUES							
E		YEAREND	ACTUAL	ACT 12	EXISTING	AT	AT			
V		PERFORMANCE	YEAREND	PERFORMANCE	PERFORMANCE	CONTINUATION	RECOMMENDED			
E		STANDARD	PERFORMANCE	STANDARD	STANDARD	BUDGET LEVEL	BUDGET LEVEL			
L	PERFORMANCE INDICATOR NAME	FY 2000-2001	FY 2000-2001	FY 2001-2002	FY 2001-2002	FY 2002-2003	FY 2002-2003			
K	Total number of graduates who have taken the	Not applicable 1	1,893	Not applicable 1	1,983 2	1,957	1,957			
	Louisiana State Bar Examination									
K	Total number of graduates who pass the Louisiana	Not applicable 1	1,807	Not applicable 1	1,854 2	1,843	1,843			
	State Bar Examination									
K	Percentage of total number of graduates who pass	Not applicable 1	96%	Not applicable 1	94% 2	88%	88%			
	the Louisiana State Bar Examination									

¹ This performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.

² These projected numbers are estimates that includes actuals up to July 2001 summer Bar Exam.

DEPARTMENT ID: 19A - Southern University Board of Supervisors

AGENCY ID: 19A- 614 Southern University Law Center PROGRAM ID: Program A - Southern University Law Center

4. (KEY) To maintain an 80% placement rate of the Law Center's graduates, as reported annually to the National Association of Law Placement.

Strategic Link: Objective III.1 Maintain a placement rate for the Law Center's graduates, as reported annually to the National Association of Law Placement, of at least 80%.

Louisiana: Vision 2020 Link: Objective 1.6 - To have a workforce with the education and skills necessary to work productively in a knowledge-based economy.

Children's Cabinet Link: Not applicable

L			PERFORMANCE INDICATOR VALUES							
E		YEAREND	ACTUAL	ACT 12	EXISTING	AT	AT			
V		PERFORMANCE	YEAREND	PERFORMANCE	PERFORMANCE	CONTINUATION	RECOMMENDED			
E		STANDARD	PERFORMANCE	STANDARD	STANDARD	BUDGET LEVEL	BUDGET LEVEL			
L	PERFORMANCE INDICATOR NAME	FY 2000-2001	FY 2000-2001	FY 2001-2002	FY 2001-2002	FY 2002-2003	FY 2002-2003			
S	Number of recent graduates reported as employed	Not applicable	82	Not applicable 1	86 2	104	104			
	to the National Association of Law Placement in									
	February of each year									
K	Percentage of graduates reported as employed to	Not applicable	94%	Not applicable 1	84% 2	80%	80%			
	the National Association of Law Placement in									
	February of each year									

¹ This performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.

² Although this performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001; SULC reports this as a projected performance value for this performance indicator during FY 2001-2002. The agency also notes, "2.4% graduates pursuing graduate degrees & 4.8% graduates not seeking employment".

DEPARTMENT ID: 19A - Southern University Board of Supervisors

AGENCY ID: 19A- 614 Southern University Law Center PROGRAM ID: Program A - Southern University Law Center

5. (KEY) To maintain 100% accreditation rate.

Strategic Link: Objective II.1 Maintain 100% accreditation of "mandatory" program.

Louisiana: Vision 2020 Link: Objective 1.8 - To improve the efficiency and accountability of governmental agencies

Children's Cabinet Link: Not applicable

L			PERFORMANCE INDICATOR VALUES							
E		YEAREND	ACTUAL	ACT 12	EXISTING	AT	AT			
V		PERFORMANCE	YEAREND	PERFORMANCE	PERFORMANCE	CONTINUATION	RECOMMENDED			
E		STANDARD	PERFORMANCE	STANDARD	STANDARD	BUDGET LEVEL	BUDGET LEVEL			
L	PERFORMANCE INDICATOR NAME	FY 2000-2001	FY 2000-2001	FY 2001-2002	FY 2001-2002	FY 2002-2003	FY 2002-2003			
K	Accreditation rate	Not applicable 1	100%	Not applicable 1	100%	100%	100%			

¹ This performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.

DEPARTMENT ID: 19A - Southern University Board of Supervisors

AGENCY ID: 19A- 614 Southern University Law Center PROGRAM ID: Program A - Southern University Law Center

6. (KEY) To maintain the percentage of first-time, full-time entering students retained to the second year at the Fall 2000 baseline rate of 85% in Fall 2002.

Strategic Link: Objective I.1 Maintain participation in public postsecondary education.

Louisiana: Vision 2020 Link: Objective 1.1 - To involve every citizens in the process of lifelong learning.

Children's Cabinet Link: Not applicable

L			PERFORMANCE INDICATOR VALUES							
E		YEAREND	ACTUAL	ACT 12	EXISTING	AT	AT			
V		PERFORMANCE	YEAREND	PERFORMANCE	PERFORMANCE	CONTINUATION	RECOMMENDED			
E		STANDARD	PERFORMANCE	STANDARD	STANDARD	BUDGET LEVEL	BUDGET LEVEL			
L	PERFORMANCE INDICATOR NAME	FY 2000-2001	FY 2000-2001	FY 2001-2002	FY 2001-2002	FY 2002-2003	FY 2002-2003			
K	Retention rate first-time, full-time entering students	Not applicable 1	85%	Not applicable 1	85% 2	85%	85%			
	to second year									

¹ This performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.

² Although this performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001; SULC reports this as the actual performance value for this performance indicator during FY 2001-2002.

DEPARTMENT ID: 19A - Southern University Board of Supervisors

AGENCY ID: 19A- 614 Southern University Law Center PROGRAM ID: Program A - Southern University Law Center

7. (KEY) To increase the number of students earning Juris Doctorate degrees from 90 in baseline year Spring 2000 to 130 by Spring 2003.

Strategic Link: To increase the number of students earning Juris doctorate degrees.

Louisiana: Vision 2020 Link: Objective 1.6 - To have a workforce with the education and skills necessary to work productively in a knowledge-based economy.

Children's Cabinet Link: Not applicable

L			PERFORMANCE INDICATOR VALUES							
E		YEAREND	ACTUAL	ACT 12	EXISTING	AT	AT			
V		PERFORMANCE	YEAREND	PERFORMANCE	PERFORMANCE	CONTINUATION	RECOMMENDED			
E		STANDARD	PERFORMANCE	STANDARD	STANDARD	BUDGET LEVEL	BUDGET LEVEL			
L	PERFORMANCE INDICATOR NAME	FY 2000-2001	FY 2000-2001	FY 2001-2002	FY 2001-2002	FY 2002-2003	FY 2002-2003			
K	Number of students earning Juris Doctorate	Not applicable 1	86	Not applicable 1	110 2	130	130			
	degrees									

¹ This performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.

² Although this performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001; SULC reports this as a projected performance value for this performance indicator during FY 2001-2002.

DEPARTMENT ID: 19A - Southern University Board of Supervisors

AGENCY ID: 19A- 614 Southern University Law Center PROGRAM ID: Program A - Southern University Law Center

Explanatory Note: Unless otherwise indicated, the Board of Regents provided the general performance information (GPI), endnotes and source documentation. Because data related to higher education changes frequently during an academic year, this table is accompanied by source citations as well as run dates. Occasionally figures provided by the Board of Regents differs from those cited by individual institutions. This difference is generally related to variations in calculation methodology. However, the Board of Regents, management boards and institutions are addressing this issue.

GENERAL PERFORMANCE INFORMATION: SOUTHERN UNIVERSITY LAW CENTER							
		ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL
PERFORMANCE INDICATOR		FY 1996-97	FY 1997-98	FY 1998-99	FY 1999-00	FY 2000-01	FY 2001-02
SREB Category	1	Specialized	Specialized	Specialized	Specialized	Specialized	Specialized
Admissions Criteria		Yes	Yes	Yes	Yes	Yes	Yes
Student headcount	2	335	325	307	318	316	376
Student full time equivalent (FTE)		446	433	415	416	434	Not available ³
Degrees/awards conferred (resident)		79	92	86	84	67	Not available ³
Degrees/awards conferred (non-resident)		20	11	12	9	13	Not available ³
Program accreditation rate		Not available 4	Not available 4	Not available 4	100%	100%	100%

¹ Special purpose institutions with specialized degree programs.

² Includes dually enrolled students at LSU and SU.

³ Data available by June 30, 2002.

⁴ Following an 18 month review, BOR adopted mandatory/recommended discipline's for accreditation, therefore figures for FY 96 and FY 98 are not comparable to FY 00.